**Advising Checklist for Education Abroad**

Advisors play an integral role in student development and retention. Below are resources to help your students formulate a plan for education abroad and to guide the conversation on the academic component of their desired international experience.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classification: \_\_\_\_\_\_

* **What type of education abroad experience does the student plan to pursue?**

\_\_\_ Faculty-led or field trip *(TAMU credit)*

\_\_\_ Exchange *(transfer credit; verify that courses satisfy residency requirement)*

\_\_\_ Provider study abroad or direct enrollment at foreign university *(transfer credit)*

\_\_\_ Internship *(explain TAMU credit, transfer credit, or no credit options)*

\_\_\_ Research *(explain TAMU credit, transfer credit, or no credit options)*

*\_\_\_* Volunteer *(usually no credit)*

* **Why is the student interested in this program?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **What are the program dates?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Review the student’s degree evaluation and anticipated graduation date \_\_\_/\_\_\_ (MM/YY) to identify degree requirements that can (or cannot) be completed abroad. Students cannot pursue exchange or provider programs their last semester at TAMU*.*
  + The student ***may complete***the following degree requirements abroad:
    - *Core curriculum (e.g., ICD)*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - *Upper division*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - *Minor/certificate*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - *Other:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Note: Some courses may require approval from other departments, e.g., core curriculum and minor courses must be approved by department that houses course.*

* + The student ***cannot receive credit*** for the following degree requirements or *any English composition (if host university is in non-English speaking country)* or *American history or political science courses*:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + The student has \_\_\_\_\_\_\_ elective credit hours left to meet the minimum credits required to graduate, of which \_\_\_\_\_\_ must be upper division.
* **Identify anything else that may impact degree progress** (e.g., course sequencing, pre-requisites, residency requirements).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Review requirements to earn internship or research credit**, if pursuing this option.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Discuss scholarship and financial aid options**, if credit-bearing experience. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_